

## District Academic Mission & Vision

### APS Mission

Through a caring culture of equity, trust, collaboration, every student will graduate ready for college, career, and life.

### APS Vision

A high-performing school district where students love to learn, educators inspire, families engage, and the community trust the system.

## School Academic Goals

Carver Early College administrators and Leadership team have studied our performance data. Goals extracted from our school-wide plan are highlighted below.

- The percentage of students in grades 9-12 scoring proficient or above in reading/ELA will increase from 40.8% to 45.8% in June 2022.
- The percentage of students in grades 9-12 scoring proficient or above in math will increase from 51.9% % to 56.9% in June 2022.

## Parent Outreach Opportunities

There are several opportunities for parents to be involved and learn about Carver Early College. Please be on the lookout for notices from our school about these opportunities and more.

- Solicit Business Partners to adopt each grade level
- Invite Community/Business Leaders to participate in Career Day activities

## School and Home Communication

- Parent/Community Leader Volunteer Program
- Open Door Classroom Policy
- Parent Involvement Activities & PTSA Meetings
- Open House
- Parent Teacher Conferences

***Carver Early College is committed to providing two way communication***

- ⇒ Infinite Campus/Parent Portal
- ⇒ School Website & ROBO Calls
- ⇒ Progress Reports
- ⇒ Telephone, Text & E-mail
- ⇒ Parent Teacher Conferences

**Carver Early College**  
**55 McDonough Blvd**  
**Atlanta, GA 30315**  
**404.802.4405**

<http://www.atlanta.k12.ga.us/domain/2879>



## Carver Early College



## 2021—2022 School-Parent Compact

Revised November 9, 2021

Christina Rogers, Principal

<http://www.atlanta.k12.ga.us/domain/2879>

## What is a School-Parent Compact?

Our annual school-parent compact is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

## Jointly Developed

This compact is uniquely developed to meet the needs and goals of our students. Parents, students, teachers, and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

## Student Academic Agreement

Students agree to do the following to grow academically and be successful:

- ◆ Attend multiple remediation and academic tutoring and Saturday sessions to improve End of Course (EOC) and Georgia Milestones Tests
- ◆ Participate in math, science and reading activities to enhance problem solving skills and participate in school fairs
- ◆ Seek academic assistance when their grades fall to a 75 average or below
- ◆ Utilize advisement and counselor to get career, college and academic assistance
- ◆ Utilize peer tutors to increase math and English Language Arts (ELA) skills and ensure success on the EOC Georgia Milestones exams

## Teacher Academic Agreement

Teachers agree to do the following to encourage academic success:

- ◆ Provide meaningful, engaging instruction daily
- ◆ Provide students with tutorial sessions for necessary academic remediation and recovery
- ◆ Encourage students with regular progress reports and ways of improvement
- ◆ Provide parents with opportunities to observe and volunteer in classroom activities
- ◆ Provide parents with regular updates of students progress in study areas via Parent Portal and upon request
- ◆ Immediately contact parents/guardians of students needing improvement

## Parent Academic Agreement

Parents agree to:

- ◆ Monitor and review my child's progress report and Parent Portal
- ◆ Encourage my child to participate in school based tutorial programs for math and ELA
- ◆ Attend and participate in parent capacity building workshops about math, ELA and other applicable "linked to learning" training sessions
- ◆ Utilize math and reading resources through the school's media center and site based learning opportunities for academic assistance
- ◆ Hold my child accountable for achieving the school academic goals and meeting graduation requirements